DOCUMENT RESUME

ED 475 514 EC 309 525

AUTHOR	Smutny, Joan Franklin, Ed.
TITLE	Underserved Gifted Populations: Responding to Their Needs and Abilities. Perspectives on Creativity Research.
ISBN	ISBN-1-57273-288-1
PUB DATE	2003-00-00
NOTE	509p.
AVAILABLE FROM	Hampton Press, Inc., 23 Broadway, Cresskill, NJ 07626 ($99). Tel: 800-894-8955 (Toll Free); Tel: 201-894-1686; Fax: 201-894-8732; e-mail: hamptonpr1@aol.com.
PUB TYPE	Books (010) -- Collected Works - General (020) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Ability Identification; Bilingual Education; *Cultural Differences; Enrichment Activities; Females; Foreign Countries; *Gifted; *Gifted Disabled; *Gifted Disadvantaged; Minority Groups; Rural Education; Urban Education

ABSTRACT

Twenty-five papers address issues of the underserved gifted, including environmental influences, multicultural and global factors, special learning problems, and the highly gifted and creatively gifted. The papers are: "Twenty-five Teaching Strategies that Promote Learning Success for Underserved Gifted Populations" (Jerry Flack); "The Invisible Gifted Child" (Dorothy Funk-Weblo); "School Guidance and Counseling for the Underserved Gifted: Strategies To Facilitate the Growth of Leaders, Thinkers, and Change Agents" (Garnet Millar and E. Paul Torrance); "Lost and Found: Achievers in Urban Schools" (Alexinia Baldwin); "Urban Gifted Youth" (Beverly Shaklee and Awilda Hamilton); "Rural Gifted Students: Isolated and Alone?" (Patricia Hollingsworth); "Gifted and Poor: America's Quiet Crisis" (Al Ramirez); "Delivering Two-Way Bilingual Immersion Programs to the Gifted and Talented: A Classic Yet Progressive Option for the New Millennium" (Ernesto Bernal); "Poised on the Threshold of a New Paradigm for Giftedness: Children from Culturally and Linguistically Diverse Backgrounds" (Todd Fletcher and Dorothy Massalski); "Na Pua No'Eau: the Hawaiian Perspective of Giftedness" (Darlene Martin and others); "The DISCOVER Assessment and Curriculum Models" (Aleene Nielson); "Maximizing the High Potential of Minority Economically Disadvantaged Students" (Dorothy Sisk); "Tess Questions" (Stuart Tonemah); "Developing the Creative Talents of Kenya's Youth" (Margaretta wa Gacheru); "Gifted Education in Brazil" (Maria Sabatella); "Underachieving Gifted Children" (Susan Hansford); "Underachievers: Students Who Don't Perform" (Jean Peterson); "Underachievement: A Continuing Dilemma" (Sylvia Rimm); "Behavioral, Therapeutic, and Academic Programming for Disturbed Gifted Children" (Cheryl Sawyer and Derek Delgado); "Gifted Girls: Underachieving Politely, Blending Perfectly, Disappearing Quietly, Succeeding Differently" (Spomenka Calic-Newman); "'The Road Less Travelled By': The Different World of Highly Gifted Children" (Miraca U. M. Gross); "Expanding Horizons of Highly Gifted Children" (Karen Morse and Elizabeth Meckstroth); "Searching for Talent through the Visual Arts" (Jeanie Goertz); "The Highly Creative Person: A Minority of One" (Karen Meador and Gail Lewis). (Individual papers contain references.) (DB)

Reproductions supplied by EDRS are the best that can be made
from the original document.